**Name: Period: Seat #:**

Classroom Scavenger Hunt

**Directions:**  
This assignment is to introduce you to where things are in the classroom, and to teach you some of the procedures we will use in the classroom this year. Your teacher will assign you a partner and you will be given a question number to start with. We will all start with a different number so we hopefully don’t end up with a traffic jam! You will need to run around the room quickly finding the various items, or answers to questions. You are expected to know all the items and information covered here!

* Follow the instructions to find the correct location in the room.
* When you find the correct location there will be a piece of yellow paper in the location with a description and a number. This number is to verify that you found the right place!
* Read the yellow paper, then answer the question related to the location you went to.

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| **Instructions** | **# on yellow paper** | **Question and Answer**  **Answer** | |
| 1. Find the place where the class calculators are kept. Check pocket #5 for the yellow paper. |  | What is the model number of the calculator we will be using, and whose calculator do you use during a quiz or a test? | |
| 1. Find the Fume Hood by the front door – read the yellow paper taped to the front. |  | Where should the sash be when using the fume hood? | |
| 1. Find the fire extinguisher. |  | What are the five rules for using the fire extinguisher? | |
| 1. Go to Lab Bench #1. |  | 1. How many student lab b) How many students allowed benches are in the room? at each bench normally? | |
| 1. Find the drawer that has thermometers in it. |  | 1. What are the two types of thermometers that we have available? 2. Which kind will we usually use? 3. What do you need to do in order to use this commonly used thermometer? | |
| 1. Find the drawer that has tongs in it. |  | Describe how labs will be set up and cleaned up this year. | |
| 1. Find the cupboard that has graduated cylinders in it. |  | Sketch a picture and describe what it is used for. | |
| 1. Find the cupboard that has 250mL beakers  in it. |  | Sketch a picture.  Should we use beakers to measure chemicals? Yes/no? Why or why not? | |
| 1. Find the cupboard that has the weigh boats in it. |  | What are weigh boats used for? | |
| 1. Find the cupboard that has pipettes in them. |  | What do we use pipettes for? | |
| 1. Find the cupboard that has 250mL Erlenmeyer flasks in it. |  | Sketch a picture  How do we clean glassware in this class? | |
| 1. Find the location where the white lab trays are stacked. |  | What needs to be done at the end of the period on a lab day? | |
| 1. Find the bookshelf that has the blue drawers of supplies on it. |  | Describe what to do if you need more supplies? | |
| 1. Find the goggle sanitation cabinet. |  | What are the  1st, 2nd and 3rd consequences for not wearing your goggles on your eyes during a lab? |  |
| 1. Find the Absent Folders. |  | What are the five steps to complete when you have been absent? | |
| 1. Find the Due Now Basket and the Absent/Late Basket. |  | What needs to be attached to your absent/late work? | |
| 1. Find the homework board for YOUR chemistry class. |  | How is homework posted? | |
| 1. Find the holder for the Grade Question Forms next to the Due Now Basket. |  | What other forms are here in addition to the Grade Question Forms? | |
| 1. Find the Access Sign In/Out Clipboard. |  | How will you get an Access Pass for this class? | |
| 1. Find the color paper holder. |  | Do you have to ask to use this colored paper, yes or no? | |
| 1. Find the tray of binder paper. |  | What do you make if you run out of space when taking notes? | |
| 1. Find the No Name Bin. |  | When do these no name papers get thrown away? | |
| 1. Find the Pass Back Bins. |  | How do we usually pass papers back in this class? | |
| 1. Find the emergency gas shut off valve - under calculator holder on the left hand side. |  | Do you push or pull the emergency shut off button? | |
| 1. Find the surge protector attached to the wall by the calculator holders. |  | What two things do you need to do in order to charge your phone in class? | |
| 1. Find Desk #26. |  | What are the three ways we will use the seat labels to make groups this year? | |
| 1. Find the chemical shower. **DO NOT PULL THE HANDLE!** |  | Will Mrs. Farmer demonstrate how to use the chemical shower?  Why or why not? | |
| 1. Find the eye wash**. DO NOT PULL THE HANDLE** – Mrs. Farmer will demonstrate it for you!!!! |  | How long do you have to use the eyewash if something gets in your eyes? | |
| 1. Find the cupboard with the hot plates in them. |  | How will we clean a hot plate if something gets on it? | |
| 1. Find the cupboard with the cords for the hot plates. |  | What do you have to do when done with the hot plate? | |
| 1. Find where the colored masking tape is kept in the room. |  | What is the masking tape used for in this class? | |
| 1. Find Desk #3. |  | How will we pass papers in to save Mrs. Farmer and the TA’s some time? | |
| 1. Find Lab Bench #7. |  | What three things do you always have to put on your papers when turning them in? |  |
| 1. Find Lab Bench #6. |  | Who needs to clean up broken glass in this class? | |
| 1. Find the pencil sharpener. |  | Why is the pencil sharpener hiding here? | |