

Examples of Different Level Questions

Costa's House

Costa's Levels of Questioning

Helping you to develop more complex questions

Rigor

Third Floor - Creating

Evaluate - Generalize - Imagine - Judge
 Predict - If/Then - Speculate - Hypothesize
 Forecast - Idealize - Apply the principle

Second Floor - Processing

Compare - Contrast - Sort - Distinguish
 Explain why - Infer - Sequence
 Analyze - Synthesize - Make analogies

First Floor - Basic

Complete - Count - Match - Name - Define
 Observe - Describe - Identify - List - Select
 Recite - Scan

Level 1 - Basic

- What information is given?
- What are you being asked to find?
- What formula would you use in this problem?
- What does _____ mean?
- What is the formula for...?
- List the...
- Name the...
- Where did...?
- What is...?
- When did...?
- Describe in your own words what _____ means.
- What science concepts does this problem connect to?
- Draw a diagram of...
- Illustrate how _____ works.

Level 2 - Processing

- What additional information is needed to solve this problem?
- Can you see other relationships that will help you find this information?
- How can you put your data in graphic form?
- How would you change your procedures to get better results?
- What method would you use to...?
- Compare and contrast _____ to _____.
- Which errors most affected your results?
- What were some sources of variability?
- How do your conclusions support your hypothesis?
- What prior research/formulas support your conclusions?
- How else could you account for...?
- Explain the concept of...
- Give me an example of...
- What occurs when...?
- What was important about...?
- Explain how you calculate...
- Does it make sense to...?

Level 3 - Creating

- Design a lab to show...
- Predict what will happen to _____ as _____ is changed.
- Using a science principle, how can we find...?
- Describe the events that might occur if...
- Design a scenario for...
- What would the world be like if...?
- What would happen to _____ if _____(variable) were increased/decreased?
- How would repeated trials affect your data?
- What significance is this experiment to the subject you're learning?
- What type of evidence is most compelling to you?
- Do you feel _____(experiment) is ethical?
- Are your results biased?
- Pretend you are...