

EXAMPLE GRADING RUBRIC

This example gives you an idea of the types of things I look for when grading notebooks. This is not a guaranteed format or amount of points, it is simply an example to help guide you into doing complete and quality work. Notebook checks will be announced and unannounced. No points will be awarded if you fail to have your notebook on a collection day, either announced or unannounced.

Chapter 14 Composition Notebook Grade Sheet		
Name:	Period:	Seat #:
ITEM	COMMENTS	SCORE
N46 Acids and Bases and pH calculations pH Calculations Chart pH Square x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
N47 Nomenclature, Strong Acids/Bases, Ionization of Water Naming Glue In	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Warmup #22	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
N48 Weak Acids and Bases Glue In Practice Problems x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Warmup #23	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
Warmup #24	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
N49 Salts Steps Glue In Chart Glue in x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
N48 Titrations Hands On Lecture	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Total		65

Sometimes things are simply graded on a 0-3 scale more for general completion. One point would be deducted for each item missing or unfinished. A decent effort must be made on each part to receive full credit.

Example: Student had all parts of the notes finished with effort

Example: Student didn't finish KCQ Boxes, but the rest is done

Example: Student didn't do KCQ boxes or annotations, but did take notes with Target

0 1 2 **3**

0 1 **2** 3

0 1 2 **3**