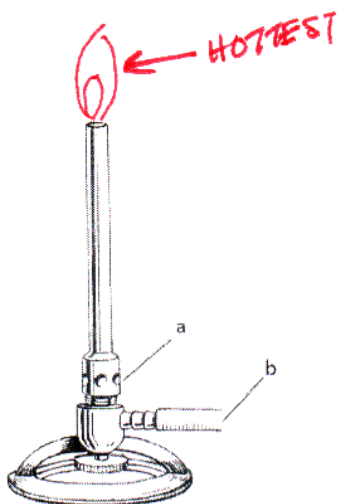


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Station 1 – BURNERS AND FLAME TESTS

Metal Ion	Flame Test Color
sodium, Na	Yellow (orange)
strontium, Sr	Red
copper, Cu	Green/Blue
barium, Ba	PALE GREEN



During a flame test, light is emitted (absorbed/emitted) as an electron moves to a lower (higher/lower) energy level.

For the Bunsen burner:

- a) AIR is added to the flame.
 b) GAS is added to the flame.

Draw a well adjusted flame above the burner.

Indicate the hottest part of the flame. at the tip of the inner cone

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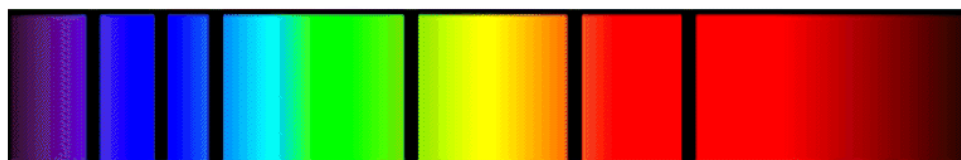
Station 2 – VIEWING SPECTRA

Using the triangular spectrometers, look at the provided light source.
 The wavelength of light viewed ranges from 400 nm to 700 nm.

What is the wavelength of the GREEN light? answers will vary
560 nm = 560 × 10⁻⁹ m = 5.6 × 10⁻⁷ m

Calculate the frequency of the green light. $\nu = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \text{ m} \cdot \text{s}^{-1}}{5.6 \times 10^{-7} \text{ m}} = 5.357 \times 10^{14} \text{ s}^{-1}$
= 5.4 × 10¹⁴ Hz

Consider the spectrum below. It is an absorption (emission/absorption) spectrum.

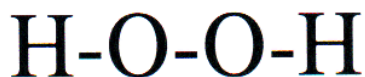


Explain what the electrons are doing to produce the black lines:

The electrons absorb energy as they move from lower to higher energy levels.

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Station 3 – ENERGY CALCULATIONS



The energy required to break the O - O bond in hydrogen peroxide, $\text{H}_2\text{O}_{2(g)}$, is 139 kJ mol^{-1} .
How much energy is needed to break one peroxide bond (in Joules)? (Show work)

$$\frac{139 \text{ kJ}}{\text{mole of bonds}} \times \frac{1000 \text{ J}}{1 \text{ kJ}} \times \frac{1 \text{ mole bonds}}{6.02 \times 10^{23} \text{ bonds}} = \boxed{2.31 \times 10^{-19} \text{ J}}$$

Blue light has a wavelength of about 475 nm. Does this light have enough energy to break the bond? yes
Justify your answer with calculations.

$$\lambda = 475 \text{ nm} = 475 \times 10^{-9} \text{ m} = 4.75 \times 10^{-7} \text{ m}$$

$$E = \frac{hc}{\lambda} = \frac{(6.626 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m}\cdot\text{s}^{-1})}{4.75 \times 10^{-7} \text{ m}} = \boxed{4.18 \times 10^{-19} \text{ J}}$$

$$\underline{4.18 \times 10^{-19} > 2.31 \times 10^{-19} \text{ J}}$$

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Station 4 – SHELLS, SUBSHELLS & ORBITALS

Circle the subshells that do NOT exist: $4p$ $\cancel{1p}$ $\cancel{2f}$ $5s$ $3d$ $7p$ $\cancel{2d}$ $3s$

5 The number of orbitals in a $4d$ subshell.

ALL "d" subshells contain 5 orbitals
 n^2 orbitals; $2s$ $2p_x$ $2p_y$ $2p_z$

4 The number of orbitals in the $n=2$ shell.

5 The number of subshells in the $n=5$ shell.

n , $5s$, $5p$, $5d$, $5f$, $5g$

7 The number of orbitals in a $4f$ subshell.

ALL "f" subshells contain 7 orbitals

3 The number of subshells in the $n=3$ shell.

n $3s$, $3p$, $3d$

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Station 5 – WAVE CALCULATIONS

$$c = 2.998 \times 10^8 \text{ m/s} \quad h = 6.626 \times 10^{-34} \text{ J}\cdot\text{s}$$

The color orange (school colors) has a wavelength of 615 nm. $= 615 \times 10^{-9} \text{ m} = 6.15 \times 10^{-7} \text{ m}$
 Calculate the frequency of this light.

Calculate the energy of a photon this light.

$$\nu = \frac{c}{\lambda} = \frac{3.00 \times 10^8 \text{ m}\cdot\text{s}^{-1}}{6.15 \times 10^{-7} \text{ m}} = 4.88 \times 10^{14} \text{ s}^{-1}$$

$$E = h\nu = \frac{hc}{\lambda} = \frac{(6.626 \times 10^{-34} \text{ J}\cdot\text{s})(3.00 \times 10^8 \text{ m}\cdot\text{s}^{-1})}{6.15 \times 10^{-7} \text{ m}} = 3.23 \times 10^{-19} \text{ J}$$

A radio station broadcasts at a frequency of 590 KHz ($590 \times 10^3 \text{ Hz}$).
 What is the wavelength of the radio waves?

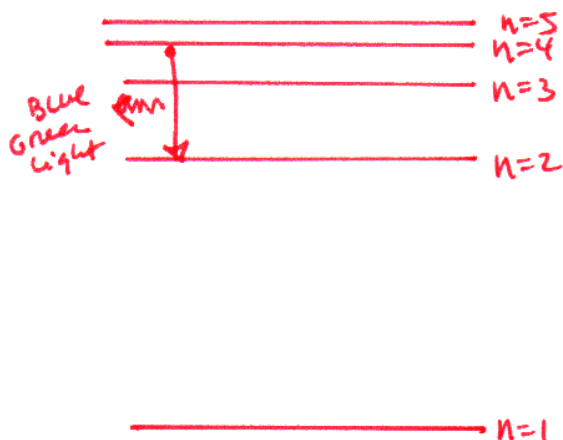
$$\lambda = \frac{c}{\nu} = \frac{3.00 \times 10^8 \text{ m}\cdot\text{s}^{-1}}{590 \times 10^3 \text{ s}^{-1}} = 508 \text{ m}$$

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Station 6 – THE BOHR ATOM

$$c = 2.998 \times 10^8 \text{ m/s} \quad h = 6.626 \times 10^{-34} \text{ J}\cdot\text{s} \quad R_{hc} = 2.18 \times 10^{-18} \text{ J} \quad R = 1.0974 \times 10^7 \text{ m}^{-1}$$

Sketch the Bohr atom from levels $n=1$ to $n=5$.



Show the transition that would give off blue-green light. $n=4 \rightarrow n=2$

Calculate the energy of level $n=4$.

$$E_n = -\frac{2.18 \times 10^{-18} \text{ J}}{4^2} = -1.36 \times 10^{-19} \text{ J}$$

Calculate the energy change of an electron that drops from level 4 to level 2.

$$E_2 = -\frac{2.18 \times 10^{-18} \text{ J}}{4} = -5.45 \times 10^{-19} \text{ J}$$

$$E_2 - E_4 = 4.09 \times 10^{-19} \text{ J}$$

An electron that moves from $n=1$ to $n=5$ would gain (gain / lose) energy and produce an absorption (absorption / emission) spectrum.

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Station 7 – DE BROGLIE WAVELENGTH

SPEED OF LIGHT

$$c = 2.998 \times 10^8 \text{ m/s} \quad h = 6.626 \times 10^{-34} \text{ J}\cdot\text{s} \quad R_{hc} = 2.18 \times 10^{-18} \text{ J} \quad R = 1.0974 \times 10^7 \text{ m}^{-1}$$

Write the equation for the De Broglie wavelength of a particle:

$$\lambda = \frac{h}{mv}$$

Joule is the same as a unit containing "kg". What is it?

$$J \approx \text{kg} \cdot \text{m}^2 \cdot \text{s}^{-2} \quad \text{or} \quad \text{kg} \frac{\text{m}^2}{\text{s}^2}$$

An electron has a mass of $9.10956 \times 10^{-31} \text{ kg}$. What is the wavelength of an electron traveling at 75.0% the speed of light?

$$\lambda = \frac{6.626 \times 10^{-34} \text{ J}\cdot\text{s}}{(9.10956 \times 10^{-31} \text{ kg})(.750)(2.998 \times 10^8 \text{ m}\cdot\text{s}^{-1})}$$

$$= \boxed{3.23 \times 10^{-12} \text{ m}}$$

NOTE: an atom is about 10^{-10} m

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Station 8 – QUANTUM NUMBERS

When $n = 3$, the possible values of l are: 0 1 2 3 4 5 (Circle your answers.)

For a $3d$ orbital, the value of l is 2.

When $n = 5$, the possible values of l are: 0 1 2 3 4 5 (Circle your answers.)

For a $5p$ orbital, the value of l is 1.

n	l	m_l
4	1	-1
4	1	0
4	1	+1

There are three different $4p$ orbitals.

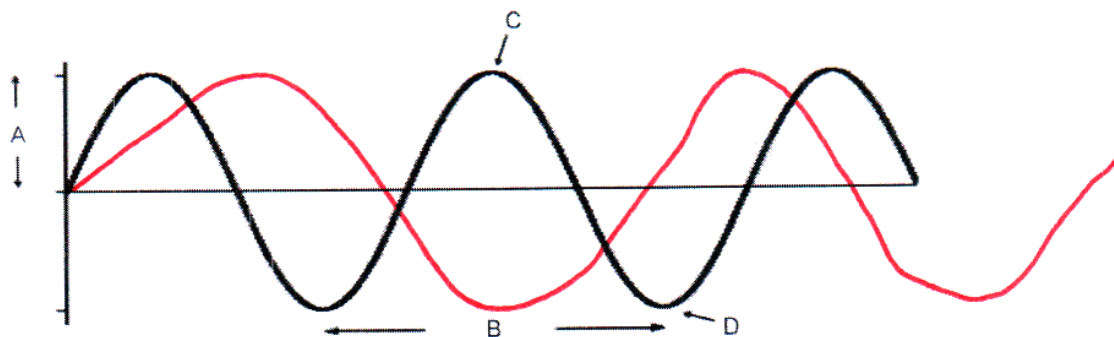
Write the three quantum numbers that describe these orbitals:

Is this set of quantum numbers possible? yes (a 3d orbital)

3	2	-2
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Station 9 – WAVE FACTS



A = amplitude B = wavelength, λ C = crest D = trough

If this is a wave of YELLOW light, sketch what a wave of RED light would look like. *less energetic
longer wavelength*

The red light would have a lower (higher/lower) frequency, a longer (longer/shorter) wavelength, and less (more/less) energy.

If this were a picture of a **standing wave**, how many antinodes are shown? 5

