## **CHAPTER 7 – Periodic Properties of the Elements**

#### Section 7.1 – Development of the Periodic Table

- (a) In 1869, Dmitri Mendeleev and Lothar Meyer organized their periodic tables on the basis of increasing **atomic mass**. Why didn't these scientists choose to arrange the elements in order of increasing **atomic number**?
- (b) Mendeleev is generally given credit for discovering the periodic table, even though both he and Meyer had very similar arrangements. The likely reason for this is that Mendeleev had the

courage to leave \_\_\_\_\_ in his table to make room for

elements that he predicted should exist, but had not yet been discovered.

(c) What two elements were called *eka-aluminum* and *eka-silicon* by Mendeleev?

(d) In 1913, Moseley's work developed the concept of \_\_\_\_\_

(e) The average atomic mass of iodine (126.90) is less than the average atomic mass of tellurium (127.60). Explain why iodine is placed to the right of tellurium on the periodic table.

### Section 7.2 – Effective Nuclear Charge

\_\_\_\_

Go to page 46 in your textbook. ("A Closer Look: Basic Forces") and read the information about Coulomb's law.

- (a) Coulomb's law describes the magnitude of the \_\_\_\_\_\_ between two charged particles.
- (b) The force between two charged particles is \_\_\_\_\_\_ proportional to the magnitude of the charges (Q<sub>1</sub> and Q<sub>2</sub>).
- (c) The force between two charged particles is \_\_\_\_\_\_ proportional to the square of the distance between them (d<sup>2</sup>).
- (d) If the two charges are of opposite sign, the force between them is \_\_\_\_\_\_.

If the charges have the same sign, the force is \_\_\_\_\_

(e)	The attractive force between	n an electron and the	_depends on		
	the magnitude of the nuclea	r charge and the average distance between t	them.		
(f)	As nuclear charge increases	s, the attractive force	_		
(g)	As the electron moves farth	er from the nucleus, the attractive force			
(h)	The net electric field created	l by the nucleus and the electron density of t	he other electrons is		
	called the		_, symbolized as $Z_{\text{eff}}$ .		
(i)	In any many-electron atom, the inner electrons (core electrons) partially screen outer electrons				
	from the				
(j)	The effective nuclear charge from left to right across any period of the periodic table.				
Goi less	ng down a column, the effec than it does across a period	tive nuclear charge experienced by valence o l.	electrons changes far		
<u>Sec</u>	ction 7.3 – Sizes of Atoms a	and lons			
(a)	We can define the	as half of the dista	nce between the two		
	nuclei of bonded atoms.				
(b)	Within each group on the periodic table, the atomic radius tends to				
	from top to bottom as you travel down the group. This trend results primarily from the				
	in the principal quantum number ( <i>n</i> ) of the outer electrons as you go down a column.				
(c)	Within each period on the periodic table, atomic radius tends to				
	from left to right. The main reason for this trend is the				
		across a period.			
(d)	Based on their relative positions on the periodic table (and not looking at the actual values for atomic radius shown in Figure 7.6), decide which element has the larger atomic radius.				
	Elements to be compared	Which element should have a larger atomic	radius?		
	Na and K				

Elemente te pe comparea	
Na and K	
AI and Si	
S and F	
O and Cl	

(e)	When a cation is formed from a neutral atom, electrons are _	from the
	valence shell. The ionic radius of a cation will always be	than the
	atomic radius of its parent atom.	

- (f) When an anion is formed from a neutral atom, electrons are \_\_\_\_\_\_\_ to the valence shell. Because of the increase in electron-electron repulsions, the ionic radius of an anion will always be \_\_\_\_\_\_ than the atomic radius of its parent atom.
- (g) When comparing ions that have the same charge in the same group, the ionic radius

\_\_\_\_\_as we move from top to bottom. This is because the principal

quantum number (n) of the outermost occupied orbital of the ion is increasing.

(h) A group of ions that all contain the same number of electrons is called an

\_\_\_\_\_\_ series. If we compare two or more ions that have the same number of electrons, the ion that has the \_\_\_\_\_\_

should have the smallest ionic radius.

(i) Arrange these five ions in order from smallest to largest radius: O<sup>2-</sup>, S<sup>2-</sup>, F<sup>-</sup>, Na<sup>+</sup>, Mg<sup>2+</sup>

smallest

largest

### Section 7.4 – Ionization Energy

(a) Define the term ionization energy.

(b) The value of ionization energy is often measured in kJ/mol. The greater the ionization energy,

the \_\_\_\_\_\_ it is to remove an electron.

(c) Examine the data in Table 7.2 on page 259. Why do the values for ionization energies for a given element increase as successive electrons are removed from the atom?

(d) After all of the valence electrons of an atom have been removed, there is a sharp increase in the value for ionization energy for the next electron that is to be removed from the atom. Explain why this sharp increase in I.E. occurs.

(e) The inner core electrons are very tightly bound. Therefore when electrons are shared and/or transferred in chemical reactions, only the \_\_\_\_\_\_\_\_ electrons are involved.
(f) The 1<sup>st</sup> I.E. generally \_\_\_\_\_\_\_ as we move from left to right across a period. As we move across a period, the effective nuclear charge \_\_\_\_\_\_\_ and the atomic radius \_\_\_\_\_\_\_. Thus the electrons are more attracted toward the nucleus of the atom.
(g) The 1<sup>st</sup> I.E. generally \_\_\_\_\_\_\_ as we go from top to bottom down a group. As we move down a column, the atomic radius \_\_\_\_\_\_\_ while the effective nuclear charge increases rather gradually.
(h) In general, the smaller the atomic radius, the \_\_\_\_\_\_\_ the 1<sup>st</sup> I.E. will be. The energy required to remove an electron from the outermost shell depends on both the \_\_\_\_\_\_\_ and the average \_\_\_\_\_\_\_\_.

Explain why the 1<sup>st</sup> I.E. for boron (801 kJ/mol) is slightly less than the 1<sup>st</sup> I.E. for beryllium (899 kJ/mol)

(j) Explain why the 1<sup>st</sup> I.E. for oxygen (1314 kJ/mol) is slightly less than the 1<sup>st</sup> I.E. for nitrogen (1402 kJ/mol)

(k) When electrons are removed from an atom to form a cation, they are always removed from the orbital that has the \_\_\_\_\_\_ principal quantum number. For example, the electron that is lost from lithium comes from the \_\_\_\_\_ orbital.

- (I) When an atom of iron loses 2 electrons to form a +2 ion, the electrons are removed from the \_\_\_\_\_\_ orbital. If another electron is removed to form a +3 ion, this electron is removed from the \_\_\_\_\_\_ orbital.
- (m) If there is more than one occupied subshell for a given value of n, the electrons are first removed from the orbital that has the \_\_\_\_\_\_
- (n) Electrons added to an atom to form an anion are added to the empty or partially filled orbital that has the \_\_\_\_\_\_

#### Section 7.5 – Electron Affinities

(a) Is removing an electron from an atom (ionization) an endothermic process or an exothermic process? Explain.

(b) Define electron affinity.

(c) When a chlorine atom acquires an electron to form the chloride ion, energy is released (-349 kJ/mol). What does this information tell us about the relative stability of the Cl atom and the Cl ion?

(d) Why is the electron affinity for noble gas atoms a positive number?

#### Section 7.6 – Metals, Nonmetals, and Metalloids

(a) Metallic character generally \_\_\_\_\_\_ as we proceed down a group of the periodic

table and it \_\_\_\_\_\_ as we move from left to right across a period.

(b) Describe the physical characteristics that tend to be common among most metals.

(c) Metals tend to have \_\_\_\_\_\_ ionization energies, and during chemical reactions they

tend to become ( oxidized reduced ).

- (d) What fundamental property of an element is the best indicator of whether it behaves as a metal or a nonmetal ?
- (e) Metals and nonmetals tend to react together form \_\_\_\_\_\_\_ substances. Most metal oxides behave as \_\_\_\_\_\_, which, if they are soluble, form metal hydroxides in aqueous solution. Insoluble metal oxides should be soluble in \_\_\_\_\_\_ solutions, because they will react to form water and a salt.
- (f) Write a balanced chemical equation for each of the following.

Solid potassium oxide reacts with water.

Solid copper(II) oxide reacts with aqueous sulfuric acid.

(g) Describe the physical characteristics that tend to be common among most nonmetals.

- (h) When nonmetals react with metals, which type of element normally gains electrons and which type normally loses electrons?
- (i) If a nonmetal oxide is soluble in water, it reacts to form an \_\_\_\_\_\_ solution. When nonmetal oxides react with bases, they tend to form \_\_\_\_\_\_ and \_\_\_\_\_.
- (j) Write a balanced chemical equation for each of the following.

Sulfur trioxide reacts with water.

Diphosphorus pentoxide reacts with aqueous sodium hydroxide.

(k) Metalloids, such as \_\_\_\_\_\_ have properties intermediate between metals and

nonmetals, which is why they can be used in semiconductors.

## Section 7.7 – Trends for Group 1A and Group 2A Metals

- (a) Alkali metals tend to have \_\_\_\_\_ densities and \_\_\_\_\_ melting points.
- (b) The alkali metal of any given period has the \_\_\_\_\_\_ value for 1<sup>st</sup> I.E. in that period.
- (c) Write a balanced chemical equation for each of the following.

Lithium reacts with hydrogen.

Potassium reacts with water.

(d) Compared with alkali metals, alkaline earth metals have \_\_\_\_\_\_ densities and

\_\_\_\_\_ melting points.

(e) Examine each of the following reactions. Would they occur or not? If so, write the products and balance the equation.

Sr + H<sub>2</sub>O  $\rightarrow$ Mg + Ba(NO<sub>3</sub>)<sub>2</sub>  $\rightarrow$ Ba + Mg(NO<sub>3</sub>)<sub>2</sub>  $\rightarrow$ Ca + N<sub>2</sub>  $\rightarrow$ 

# Section 7.8 – Trends for Selected Nonmetals

(a) How does the ionization energy of hydrogen compare with the other elements in Group 1?

(b) Write the products for each reaction and balance the equation.

 $H_2$  + K →  $H_2$  +  $Cl_2$  →  $H_2$  +  $N_2$  → Ca +  $HNO_3$  →

- (c) What members of Group 16 (Group 6A) are solids at room temperature?
- (d) What are the two allotropes of oxygen, and which one is more stable?
- (e) As the atoms in Group 16 become larger in size, they become \_\_\_\_\_ metallic in their properties.
- (f) Identify the state of matter present at room temperature for each of these halogens:

F<sub>2</sub>\_\_\_\_\_ Cl<sub>2</sub> \_\_\_\_\_ Br<sub>2</sub>\_\_\_\_\_ l<sub>2</sub>\_\_\_\_

(g) Would the following reaction occur? If so, what are the products? If not, why not?

Br<sub>2</sub> + NaF →

- (h) The noble gas of any given period has the \_\_\_\_\_ value for 1<sup>st</sup> I.E. in that period.
- (i) What are the possible products of the following reaction?

Xe +  $F_2 \rightarrow$