### **TEACHER INSTRUCTIONS:**

For each lab group, you'll need:

- Titration equipment
- about 20 mL 0.0188M KMnO<sub>4</sub>
- about 10 mL 3M H<sub>2</sub>SO<sub>4</sub>
- about 1 mL FRESH hydrogen peroxide from the drugstore

You will need to setup several burets around the room. At each buret, place a bottle of 0.0188M KMnO<sub>4</sub> so that students can quickly and easily fill the burets. Under each buret, place a magnetic stirrer, a small flask or beaker, a magnetic stir bar, and a magnetic stir bar retriever.

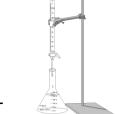
At the front of the room, I would place a SINGLE bottle of FRESH Hydrogen peroxide from the drug store. (Over time, peroxide decomposes, so it will not be a 3% solution if it's old). Also, have a graduated pipet and bulb at the front so students can accurately measure out their  $H_2O_2$  volume. I would also place a single bottle of 3M  $H_2SO_4$  at the front of the room so that students can obtain 10 mL from it.

Students will measure out 1 mL of  $H_2O_2$  and titrate it with KMnO<sub>4</sub> in the presence of acid ( $H_2SO_4$ ). From the endpoint, they can find the volume of titrant needed. Using stoichiometry, student find the grams of  $H_2O_2$  in their 1-gram sample and find the percent.

It may be helpful to have students titrate with a WHITE background. Also, students often think that adding water changes the concentration of peroxide, but you'll need to explain that it doesn't change the MOLES of peroxide, so it won't affect the titration.



# **AP Chem Investigation 12 – Redox Titration Lab**



Period

## Name

- Check to be sure you have at least 20 mL of KMnO₄ in your buret. If not, add some KMnO₄ to your buret.
- Be sure there are no air bubbles in the buret. If there are, stream some KMnO₄ out of the buret into a waste beaker until the air bubble comes out. You can dump this solution down the sink with running water.
- Take an initial reading of KMnO<sub>4</sub> from the buret. Record this value in the data table. 3.
- Measure out exactly 1.00 mL of H<sub>2</sub>O<sub>2</sub> using a graduated pipet and add it to a clean flask. 4.
- Add 10 mL of 3M H<sub>2</sub>SO<sub>4</sub> to the flask using a graduated cylinder. This is so that the titration can occur in acidic conditions.
- Add water to the flask to bring the solution up to about 30-50mL of volume. (This is just to improve your ability to see the color change at the endpoint. Adding water will NOT affect the number of moles of H<sub>2</sub>O<sub>2</sub> present in the flask, so it won't affect the volume of titrant required to reach the equivalence point).
- 7. Titrate the H<sub>2</sub>O<sub>2</sub> to the endpoint (until a faint pink color persists). Try not to add even just 1 drop of KMnO<sub>4</sub> past the endpoint! Record the volume of titrant
- Dump your solution down the sink. Leave the leftover KMnO<sub>4</sub> in your buret for the next class. 8.
- Check the label on the KMnO<sub>4</sub> bottle and record the molarity of the KMnO<sub>4</sub> solution in your data section.

#### Data Table

Data labic	_
Volume of H <sub>2</sub> O <sub>2</sub> titrated	1,00 ml
Initial reading of MnO <sub>4</sub> volume on buret	2.00 ml
Final reading of MnO <sub>4</sub> volume on buret	19.50 ml
Concentration of MnO <sub>4</sub> solution on bottle	0.0188 M

### **Questions:**

1. Balance the equation below using the half-reaction method. Show all work.

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$$\begin{pmatrix}
Se^{+} & 8H^{+} + M \pi^{2}O_{2(aq)} & O_{2(g)} + Mn^{2+}_{(aq)} \\
H^{2}O_{2}^{2} & \longrightarrow & O_{2}^{2} + 2H^{+} + 2e^{-} \end{pmatrix} \stackrel{Q}{>} \\
(H^{2}O_{2}^{2}) & \longrightarrow & O_{2}^{2} + 2H^{+} + 2e^{-} \end{pmatrix} \stackrel{Q}{>} \\
10e^{-} + 16H^{+} + 2MnO_{4}^{-} + 5H_{2}O_{2} \longrightarrow 2Mn^{2+} + 8H_{2}O_{+} + 5O_{2} + 10H^{+} + 10e^{-} \\
6H^{+} + 2MnO_{4}^{-} + 5H_{2}O_{2} \longrightarrow 2Mn^{2+} + 8H_{2}O_{+} + 5O_{2}$$

4. Using the balanced equation, how many moles of 
$$H_2O_2$$
 were in your sample?  
 $3.29 \times 10^{-4} \text{ mol MnOy} \times 5 \text{ mol H2O2} = 8.23 \times 10^{-4} \text{ mol H2O2}$   
 $4. \text{ H2O2} = 8.23 \times 10^{-4} \text{ mol H2O2} = 8.23 \times 10^{-4} \text{ mol H2O2}$ 

- 6. Imagine that your sample of H<sub>2</sub>O<sub>2</sub> was mostly water and contained very little H<sub>2</sub>O<sub>2</sub> molecules. If it was mostly water, it would be expected to have a density similar to water. The density of water is 1.00 g/mL. Let's assume the sample had a density of 1.00 g/mL. Using the mass of H<sub>2</sub>O<sub>2</sub> calculated in the previous question along with the fact that your sample was exactly 1.00 mL, calculate the 1.00 ml x 1.00 g H202 percentage of your sample that was H<sub>2</sub>O<sub>2</sub>.
- . O 280 9 H $\omega_2$ /1.00 9  $\chi$  (0% = 2.80 % H $\omega_2$ )

  7. The label on the bottle states that the bottle of  $H_2O_2$  is a 3% solution. Compare this value to your calculation in the previous question. Is the label correct? Why or why not?
- 8. Is it necessary to know the exact volume of...
- a) H<sub>2</sub>O<sub>2</sub> sample added to the flask?
- b) water added to the flask?
- c) KMnO<sub>4</sub> added to the flask?

#### **Review Questions:**

1. A 25.00mL sample of oxalic acid, H<sub>2</sub>C<sub>2</sub>O<sub>4</sub>, was titrated with a standardized solution of KMnO<sub>4</sub> under acidic conditions. To reach the endpoint, 17.30mL of 0.0200M KMnO<sub>4</sub> was needed. At that point, a pink color persisted.

$$MnO_{4(aq)}^{-} + H_2C_2O_{4(aq)} CO_{2(g)} + Mn^{2+}_{(aq)}$$

a. What does the pink color suggest?

We have reached the endpoint, where all H2CrO4 moles have been reached.

b. Balance the equation using the half-reaction method. Show all work.

c. How many moles of MnO<sub>4</sub> reacted with the oxalic acid? 
$$0.0730 \text{ L} \times .0200 \text{ Mol} = 3.46 \times 10^{-4} \text{ mol} \text{ MuOy}$$

e. Calculate the molarity of the H<sub>2</sub>C<sub>2</sub>O<sub>4</sub> solution, given your previous answer and the fact that 25.00 mL were

2. Our titration was performed in an acidic solution. Research the products of the redox reaction between MnO<sub>4</sub> ions and H<sub>2</sub>O<sub>2</sub> in a basic solution. How might the products under basic conditions impact your ability to know when you've reached the endpoint of the titration?