**Name: Period: Seat#:**

**Worksheet #7**

**Directions:** Show all work in a way that would earn you credit on the AP Test! This is always the rule! Grading rubrics posted in the Google Answer Key Drive. Check your work, correct in green pen after you try them yourself in an honest way! Don’t peek at rubrics while you work! **USE BINDER PAPER, STAPLE TO YOUR WORKSHEET**. Clearly label work.

**LONG ASSIGNMENT! DON’T WAIT UNTIL THE LAST MINUTE! BREAK IT INTO CHUNKS!**

**SET A TIMER FOR 1.5 MIN PER FRQ PART AND SEE IF YOU FINISH ON TIME!**

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| 2006D | 7. Answer the following questions about the structures of ions that contain only sulfur and fluorine.     1. The compounds SF4 and BF3 react to form an ionic compound according to the following equation.   SF4 + BF3 🡪 SF3BF4   * 1. Draw a complete Lewis structure for the SF3+ cation in SF3BF4.   2. Identify the type of hybridization exhibited by sulfur in the SF3+ cation.   3. Identify the geometry of the SF3+ cation that is consistent with the Lewis structure drawn in part (a)(i).   4. Predict whether the F—S—F bond angle in the SF3+ cation is larger than, equal to, or smaller than 109.50˚. Justify your answer.  1. The compounds SF4 and CsF react to form an ionic compound according to the following equation.   SF4 + CsF 🡪 CsSF5   * 1. Draw a complete Lewis structure for the SF5– anion in CsSF5.   2. Identify the type of hybridization exhibited by sulfur in the SF5– anion.   3. Identify the geometry of the SF5– anion that is consistent with the Lewis structure drawn in part (b)(i).   4. Identify the oxidation number of sulfur in the compound CsSF5. |
| 2006D | 6. Answer each of the following in terms of principles of molecular behavior and chemical concepts.   1. The structures for glucose, C6H12O6, and cyclohexane, C6H12, are shown below. (to the right for spacing)   Identify the type(s) of intermolecular attractive forces in   1. pure glucose 2. pure cyclohexane 3. Glucose is soluble in water, but cyclohexane is not soluble in water. Explain. 4. Consider the two processes represented below.   Process 1: H2O*(l)* 🡪 H2O*(g)* ΔH˚ = +44.0 kJ mol-1  Process 2: H2O*(l)* 🡪 H2*(g)* + ½ O2*(g)* ΔH˚ = +286 kJ mol-1   1. For each of the two processes, identify the type(s) of intermolecular or intramolecular attractive forces that must be overcome for the process to occur. 2. Indicate whether you agree or disagree with the statement in the box below. Support your answer with a short explanation.  |  | | --- | | When water boils, H2O molecules break apart to form hydrogen molecules and oxygen molecules. |      1. Consider the four reaction energy profile diagrams shown below.      * 1. Identify the two diagrams that could represent a catalyzed and an uncatalyzed reaction pathway for the same reaction. Indicate which of the two diagrams represents the catalyzed reaction pathway for the reaction.   2. Indicate whether you agree or disagree with the statement in italics. Support your answer with a short explanation. *“Adding a Catalyst to a reaction mixture adds energy that causes the reaction to proceed more quickly.”* |
| 2005D | 7. Use principles of atomic structure, bonding and/or intermolecular forces to respond to each of the following. Your responses must include specific information about all substances referred to in each question.   1. At a pressure of 1 atm, the boiling point of NH3*(l)* is 240 K, whereas the boiling point of NF3*(l)* is 144 K.    1. Identify the intermolecular forces(s) in each substance.    2. Account for the difference in the boiling points of the substances. 2. The melting point of KCl*(s)* is 776˚C, whereas the melting point of NaCl*(s)* is 801˚C.    1. Identify the type of bonding in each substance.    2. Account for the difference in the melting points of the substances. 3. As shown in the table below, the first ionization energies of Si, P, and Cl show a trend.  |  |  | | --- | --- | | Element | First Ionization Energy (kJ mol-1) | | Si | 786 | | P | 1012 | | Cl | 1251 |  * 1. For each of the three elements, identify the quantum level (e.g., *n* =1, *n* = 2, etc.) of the valence electrons in the atom.   2. Explain the reasons for the trend in the first ionization energy.  1. A certain element has two stable isotopes. The mass of one of the isotopes is 62.93 amu and the mass of the other isotope is 64.93 amu.    1. Identify the element. Justify your answer.    2. Which isotope is more abundant? Justify your answer. |
| 2005D | 6. Answer the following questions that relate to chemical bonding.   1. In the boxes provided, (*just do it on your binder paper*) draw the complete Lewis structure (electron-dot diagram) for each of the three molecules represented below: CF4, PF5, SF4 2. On the basis of the Lewis structures drawn above, answer the following questions about the particular molecule indicated.    1. What is the F—C—F bond angle in CF4?    2. What is the hybridization of the valence orbitals of P in PF5?    3. What is the geometric shape formed by the atoms in SF4? 3. Two Lewis Structures can be drawn for the OPF3 molecule, as shown.    1. How many sigma bonds and how many pi bonds are in structure 1?    2. Which one of the two structures best represesnts a molecule of OPF3? Justify your answer in terms of formal charge. |
| 2004 | 7. Use appropriate chemical principles to account for each of the following observations. In each part, your  response must include specific information about both substances.   1. At 25˚ C and 1 atm, F2 is a gas whereas I2 is a solid. 2. The melting point of NaF is 993˚ C, whereas the melting point of CsCl is 645˚. 3. The shape of ICl4- ion is square planar, whereas the shape of BF4- ion is tetrahedral. 4. Ammonia, NH3, is very soluble in water, whereas phosphine, PH3, is only moderately soluble in water. |
| **Reflection:** Think about the types of mistakes you made, things you need to restudy, things that tricked you, etc. One of the most important skills to develop in AP Chem is self reflection and not making the same mistakes. The joke is – you should always make NEW mistakes, not the SAME mistakes ☺ | |