How to Use 5 Minute Madness

1. Print out the answer key (each file in this folder is an answer key).
2. Make as few or as many copies as you want. I make 7 usually (for a half class set, students can work in pairs)
3. Cut out the descriptors. Mix up in a baggie.
4. As a warm up or review activity, students, in pairs, sort the descriptors under the headings.
5. Then they get an un-cut answer key from you to check their work.
6. Then, they trade with another lab group to do another “5 minute madness” (for most units, I have 2 “5 minute madness” activities).

Feel free to modify as needed! I’m always modifying.

Another similar activity I do is to draw 3 possible Lewis structures for a molecule and students pick out the one that is most correct. I have several of these molecules. Good practice seeing why some Lewis structures are wrong (obvious to us teachers but not so much to students).