

Dougherty Valley HS
Honors Chemistry – 2019- 2020
Mrs. Farmer
www.mychemistryclass.net

Welcome to Honors Chemistry. This class is hard work and can be fun at the same time. I expect you to come to class prepared to learn, do the work for this class, and succeed. It is your responsibility to understand and complete ALL the work. This course follows the school district and state standards in Chemistry along with preparation for the SAT II Subject Test in Chemistry and as preparation for AP Chemistry. **You will need to obtain a NON-GRAPHING SCIENTIFIC CALCULATOR. Graphing calculators will be not be allowed during any assessment unless otherwise informed. There are calculators available in class as well. You must use the teacher provided calculator during all quizzes and exams. You will be able to use this calculator every day in class so that you know how to use if for assessments. It is your responsibility to practice with the class calculator so you know how to use it.**

HOMEWORK

All homework assigned will be due at the start of the next class period unless otherwise noted. **NO LATE HOMEWORK WILL BE ACCEPTED.** Not every homework assignment will be collected and graded. Some assignments are graded for accuracy, some for completion, and some will only have select problems graded. If you have a legally excused absence, it is **YOUR RESPONSIBILITY** to find out what the missed class work and homework assignment(s) was and to complete it. The homework assignments can be found on a combination of School Loop: <http://dvhs.schoolloop.com>, or the class website: www.mychemistryclass.net You get the number of days absent to complete missed work and any make-up assessments. Homework assignments subject to change at teacher's discretion. Dougherty Valley High School will be following the District Homework Policy (AR 6154 and BP 6154), please see the Homework Policy on the District Website as well as the Dougherty Valley High School Web Site. Please see the Dougherty Valley High School Webpage for the makeup work policy. **Please be advised that this policy is/can be different for Honors/AP Courses**

NOTEBOOK and SUPPLIES

Supplies will be given to you at the start of the year. If you run out and cannot obtain more for any reason please come talk to Mrs. Farmer so we can get you what you need. All items below will be evaluated for organization, neatness, and completeness by notebook quizzes and/or notebook checks. Requirements will be given in class and on the class website.

- Graph Composition Book – 1st one provided by Mrs. Farmer (used for warmups and class notes)
- 3 ring binder with 5 dividers (used for reference sheets, homework, study materials)
- Lab Notebook – 1st one provided by Mrs. Farmer
- Non-graphing calculator (see above)
- Red pen, green pen, black/blue pen, pencil, scissors, color pencils, highlighters, glue sticks, eraser, loose leaf binder paper and graph paper.

LAB REPORTS (Formal and Informal)

Lab reports will be completed for homework and will have an assigned due date. Reports must follow lab report guidelines given in class. Some possible sections to include are:

- | | |
|----------------------|--------------------------------|
| 1. Title | 6. Procedure |
| 2. Purpose/Objective | 7. Observations and/or Data |
| 3. Hypothesis | 8. Calculations and/or Results |
| 4. Background Info. | 9. Lab-Related Qs & Answers |
| 5. Materials | 10. Conclusion |

QUIZZES and FORMATIVE/SUMMATIVE ASSESSMENTS

In-class quizzes may include: closed book or open-notebook, announced or unannounced, mid chapter or end of chapter. Approximately 2-3 assessments will be given during the semester. If you are absent for a quiz or assessment, you will be given a make-up version. It will cover the same material but can be different questions and/or a different format. You get the number of days absent to complete any make-up quizzes and assessments unless it is an unannounced quiz on old material. If it is an unannounced quiz on old material you will be required to take it the day you return since studying for it was not expected. If you were only gone the day of the quiz or the assessment, you will take it upon your return to school unless other arrangements have been made with the teacher in advance. Missed quizzes and assessments must be made up during class unless I allow you to make it up during Access Period. If you would like to make it up during Access Period you must ask via email in advance so I can attempt to make arrangements. **During all assessments**, no electronic device may on your person. All electronic devices will be put into the wall holder at the front of the room. When/if any electronic device is found on your person it will be assumed cheating on the assessment and the student will earn zero (0) credit for this assignment with no opportunity for a make-up. The teacher will return all electronic devices at the end of the testing period.

GRADING

Homework, Classwork, Participation: Approximately 10%

Lab Reports and Projects: Approx. 25%

Quizzes: Approx. 20%

Tests: Approx. 30%

Summative Assessment (Final): Approx. 15%

CLASS EXPECTATIONS

1. SHOW RESPECT, RESPONSIBILITY, RESOURCEFULNESS
Includes but not limited to:
the teacher, others, the classroom, yourself
 2. Have fun learning science.
 3. Come to class prepared, on time, and ready to learn.
 4. All school rules will be enforced. (See the student/school handbook for complete list.)
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MRS. FARMER'S CONTACT INFO

- Class Web Site: www.mychemistryclass.net and <http://dvhs.schoolloop.com> for class info
- School Loop email - *this is usually quickest*
- School Phone: (925) 479-6400
(Will go directly to voicemail during school hours)

LABORATORY SAFETY FOR CHEMISTRY

By following certain respect and common sense rules in the science laboratory, you can make the lab safe for both you and all others around you. We may perform experiments every class day. Be prepared.

1. Never work in the lab unless a teacher is present and aware of what you are doing.
2. Prepare for the lab activity or experiment by reading it first AND appropriately completing the pre-lab assignment. If something is unclear about the lab, ask questions. Be sure to make note of any cautions stated.
3. Dress appropriately for lab. Avoid wearing loose fitting or bulky clothing or dangling jewelry. Wear closed-toed shoes, rather than sandals. Bring closed-toed shoes with you to every class. Long pants that cover the ankles, shirts long enough to cover stomachs, and shoes that cover the tops of the feet are all required for safety reasons.
4. Keep the work area free of anything not needed for the lab.
5. Never throw anything in the lab.
6. Wear safety goggles whenever working with flames, heated liquids, glassware, and whenever the teacher requests.
7. Use the materials only as instructed in the manual or by the teacher. If you wish to try an alternate method, consult the teacher first.
8. Report any injuries, accidents, or breakages to your teacher immediately. Also report anything that you suspect may be malfunctioning.
9. Work quietly so that you can hear any announcements concerning cautions and safety.
10. When you have finished your lab work, make sure that water and gas are turned off. Return all materials used to the places designated by the teacher. Follow the teacher's directions for disposal of any waste materials. Clean the work area. A huge part of lab safety is cleaning up the work area when finished. This is not optional!

Students will not be allowed to perform a given experiment if any of the above rules or any additional rules subject to teacher discretion are not followed. Refer to the Lab Safety Contract for more specific rules and guidelines.

POTENTIAL TOPICS COVERED: (not in sequence; topics may be added or removed time permitting.)

Atomic Nature of Matter	Geometry of Simple
Energy/Thermochemistry	Molecules and Ions
Chemical Dynamics / Kinetics	Chemical Bonding
Inter-atomic, Intermolecular, & Inter-ionic Forces	Solids and Liquids
Chemical Reactivity	Solutions
Organic Chemistry	Electrochemistry
Equilibrium	Nuclear Chemistry
	Biochemistry

EXTRA HELP

Please do not wait until the last minute to seek extra help. I try to have "Office Hours" during brunch and lunch whenever possible. Access Period is also expected to be used if you need help that cannot be provided during class hours. I have several commitments outside of the school day that do not allow me to be available before or after school hours. Please plan accordingly.

NOTE

To be successful in Chemistry you must attend class regularly, make productive use of time, turn in all assignments on time, take all tests and quizzes, complete labs and projects, and above all put forth a strong EFFORT. **EFFORT = SUCCESS**

TEXTBOOK HOLT Chemistry, CA Edition –Houghton Mifflin Co.

Textbooks are available for all students in the textbook room attached to the library. There will not be any assigned reading or practice problems from the textbook, the textbook is simply a supplemental resource if students desire it. Required readings and problems will be provided by the teacher. Due to the textbook not being a required resource for homework or classwork, classes will not be going as a group to check out and return textbooks. Please feel free to go to the textbook room to check out a copy if desired. You are responsible for returning it to the textbook room at the end of the year. The student and the parents are held financially liable for lost, stolen, damaged or destroyed textbooks. Students are charged the full replacement cost for items lost or damaged, since the school must pay the full replacement cost. All outstanding bills must be cleared before yearbooks, schedules, report cards or textbooks are issued to a student.

ADDING TO THE CLASS AFTER THE START OF THE YEAR

Students who add to the class after the start of the year will have their grade from their previous chemistry class transferred as an equal percentage. For example – if you exit your old class with an 85.6% you will start your new class with an 85.6%. Your grade will be transferred regardless of if you transferred from another school, from one teacher to another teacher, or you transferred from an honors to regular level chemistry class or vice versa.

DOUGHERTY VALLEY HIGH SCHOOL 2019-2020 GOALS

1. All students have the opportunity to access the full curriculum, extra-curricular activities, and community support.
2. Actively apply and strengthen strategies that foster respect and value diversity in a safe, clean, and caring environment.
3. Staff will support students with special needs through collaboration, consistent communication, and professional development for all staff.
4. Implement consistent practices that provide a welcoming and responsive environment for students, staff, parents, and community.

SCIENCE DEPT. MISSION STATEMENT

Drawing upon our department's diverse ideas, skills, and backgrounds, it is our mission to motivate and challenge our students through rigorous curriculum. We plan to assist students to become scientifically literate through inquiry and problem solving in order to develop curiosity about the world around them. Students will be given the opportunity to develop skills and knowledge of science and technology as they apply to personal and social decisions. We strive to instill in students a deeper appreciation for the complexity of scientific disciplines and an understanding of how they function together and separately. Finally, we have a commitment to the collective success of the department through collaboration.

SCHOOL POLICIES & PROCEDURES

All policies/procedures will be followed from the DVHS Student Handbook All school rules, policies, procedures, and disciplinary actions will be followed. Please see the student handbook for further information.

STAFF COMMUNICATION POLICY

Email is the typically the fastest and best way to reach me. As a guideline, any communication to staff, via email or telephone, should receive a response within 48 hours (excluding weekends and holidays). If there is no response within 48 hours, please email or call again stating this is the second attempt. The 48-hour guideline may be affected by illness, conferences, or technology problems.

LINE OF COMMUNICATION

Any questions or concerns regarding student progress in a class should be addressed through the following process:

1. Student communicating with teacher – MOST IMPORTANT
2. Parent communicating with teacher
3. Parent/Student communicating with counselor
4. Parent/Student communicating with Assistant Principal
5. Parent/Student communicating with Principal

DOUGHERTY VALLEY HIGH SCHOOL GRADING POLICY

The DVHS grading scale for progress reports and quarter grades includes - and +. Grades on all assignments, assessments, and overall class grades are final, unless otherwise stated by Mrs. Farmer. Please note that +/- grades do not have any effect on GPA's. Final semester grades, which colleges look at, do not use +/- to compute GPA. Only A, B, C, D, and F are used for final semester grades for GPA.

Dougherty Valley Grading Policy

Grade	Percent
A	93 & above
A-	90 - 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F	Below 60

TARDIES

Tardies are disruptive and may interrupt the progress of other students. Tardiness will be addressed in accordance with school policy as specified in the DVHS handbook.

DVHS EXPECTATIONS

All Students will...

- 1) Accept responsibility for your education, decisions, words, and actions.
- 2) Act in a way that best represents your school, parents, community and self to promote a safe, healthy environment in which to learn.
- 3) Be active in the school and community.
- 4) Maintain balance between academics, co-curricular activities and personal life.
- 5) Support your fellow students and their activities.
- 6) Respect cultural diversity, individuality, and the choices and rights of others.

ACADEMIC HONESTY AND ETHICS POLICY

Honest behavior is an expectation at DVHS. The purpose of the policy is to create and maintain an ethical academic atmosphere in which strong behavioral consequences will be enforced. **Cheating, plagiarism, violation of test procedures will not be tolerated. Violations of academic ethics will be dealt with according to the DVHS student handbook.**

- Copying from another student
- Unauthorized collaboration on assignment
- Using unauthorized materials/resources (spark/cliff notes, cell phones, smart watches, calculators, etc.)
- Submitting an essay written in whole or in part by someone else as one's own
- Preparing an essay or assignment for submission by another student
- Copying an assignment or essay or allowing one's assignment or essay to be copied by someone else
- Using direct quotations, large sections or paraphrased material without acknowledgement
- Buying or selling essays or assignments
- Submitting whole or part of computer-generated documents or materials with or without minor modifications as one's own

Consequences for Academic Dishonesty will include appropriate disciplinary measures consistent with Board policy and the California Education Code and the DVHS student handbook. One or more of the following consequences may occur, and will be noted in students discipline file. Examples include, but are not limited to:

1. Parent /Guardian contacted by teacher
2. Referral to assistant principal for disciplinary consequences; parent/guardian will be notified.
3. Loss of all credit for the assignment or test with no makeup permitted.
4. Upon second violation of 2nd degree cheating within the same course, the student may be dropped from the class.
5. Monday School (3 hours)
6. Suspension from school

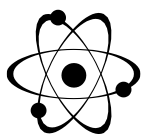
Please see the DVHS Student Handbook for complete list of consequences for 1st, 2nd, and 3rd Degree offenses.

DOUGHERTY VALLEY HIGH SCHOOL LEARNER OUTCOMES

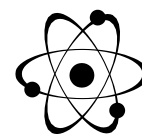
At Dougherty Valley High School, students will:

- Communicate effectively
- Become critical thinkers and problem solvers who support ideas with reliable evidence
- Practice integrity, honesty, and ethical behavior as a global citizen
- Be a responsible partner in the learning process

This syllabus is subject to change at teachers' discretion. You will be notified if there are changes.



Chemistry Syllabus Signature Page



Syllabus Link found on front page of class website:

www.mychemistryclass.net

Read the syllabus, then SIGN/SCAN this last page
and post to google classroom by your period by
Monday of the Second Week of School

Both signatures (the student and his/her parent/guardian) below indicate that you and your parents/guardians have read the Honors Chemistry class rules, procedures, and agree to the lab safety guidelines. Your signatures indicate that you and your parents/guardians will respect and obey them. Not signing below, does not omit students and parents from class rules, procedures, and lab safety guidelines. This signature page is part of the student grade.

Student Name: (Print)	Student Signature:	Date: ___ / ___ / 2019
Parent / Guardian Contact Name:	Parent / Guardian Signature:	Date: ___ / ___ / 2019
Class: Honors Chemistry	Period: (Circle one) 1 2 3 4 5 6	
Student ID#: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Donations

Individual courses are no longer asking for/or collecting donations.

PLEASE support our class and your student(s)
by donating to the
DVHS Education Fund.

More information can be found on the DVHS website under the
“parents” tab at the top of the home page. **Thank you** for your
continued support of DVHS academics!