

www.mychemistryclass.net SAFETY, RESPECT, HARDWORK



NAME:		
CLASS PERIOD:		

Things to Bring Every Day:

Composition notebook, 3-ring binder, scissors, glue, red pen, black pen, green pen, pencil, non-graphing calculator, highlighter, color pencils or markers.

Grading:

See class website "About Your Chem Class" tab. Go to the link for your class syllabus.

Getting Help:

Brunch and Lunch: Sometimes...no promises!

Access: Must sign up ahead of time!

Class Website: Resources Tab has lots of stuff!

Every Day:	<u>Clean Up:</u>	Effort:	
1) Warmup	1) Desks	1) Work	
2) Lesson	2) Benches	2) Questions	
3) Cleanup	3) Floors	3) Participate	

Page Number and Binder Section "Codes"

Warmun finished and corrected

W = warmup	R = reference sheets	OP = old packets
N = notes	P = current packet	S = study materials

Requirements for Notebook:

Walling linished and concered
Highlighter line separating assignments
Descriptive and obvious title
Target in red pen
Detailed notes capturing all key info – no copying!
Visual space between ideas – no squishing!
Color annotations done in a meaningful way
KCQ Boxes at end of notes

- Key Terms all listed
- Connections specific and detailed
- o Questions two written, one low level, one high level



www.mychemistryclass.net SAFETY, RESPECT, HARDWORK



NAME:			
CLASS PERIOD:			
	otebook, 3-ring bin n, pencil, non-grap		rs, glue, red pen, black ulator, highlighter, color
	ite "About Your Ch or your class syllabu		'tab.
Access: Must si	n ch: Sometimesn gn up ahead of tin Resources Tab has	ne!	
Every Day: 1) Warmup 2) Lesson 3) Cleanup	Clean Up: 1) Desks 2) Benches 3) Floors	1) Wor 2) Que	<u>r</u> k
Page Number W = warmup N = notes	and Binder Section R = reference P = current pa	sheets	OP = old packets S = study materials
□ Warmu □ Highligh □ Descrip □ Target i □ Detailed □ Visual spoons	for Notebook: of finished and corrected line separating tive and obvious titent red pendones capturing a cace between idennotations done in exes at end of note	assignme tle all key info as – no sq a meanin	o – no copying! uishing!

Connections – specific and detailed

Questions – two written, one low level, one high level