

## Dougherty Valley HS – Honors Chemistry – 2020-2021

**Mrs. Farmer** - [www.mychemistryclass.net](http://www.mychemistryclass.net) – Zoom Link for class meetings is posted on Google Classroom

Welcome to Honors Chemistry! This class is hard work and can be fun at the same time. This course follows the school district and state standards in Chemistry along with some preparation for the SAT II Subject Test in Chemistry, as well as preparation for AP Chemistry. I look forward to working with you this year and helping you to learn Chemistry! Please take the time to read this syllabus in its entirety as it is expected that you are familiar with, understand, and adhere to the information and expectations within. If you have any questions please come ask.

**Course Description from District Course Catalog:** Honors Chemistry is designed for students intending to major in science or engineering. It provides a solid foundation for students planning to take chemistry in college. This course includes a more in-depth study of the topics covered in chemistry as well as additional topics.

### CLASS RULE

Don't make anyone unhappy! That includes the teacher, your classmates, visitors, and yourself.

### CLASS EXPECTATIONS

GENERAL:	EVERY DAY:	CLEAN UP:	EFFORT:
1) Safety	1) Jumpstart	1) Desks	1) Work
2) Respect	2) Lesson	2) Benches	2) Questions
3) Hard work	3) Clean up	3) Floors	3) Participate

### DVHS BEHAVIOR EXPECTATIONS FOR REMOTE LEARNING

School wide guidelines and expectations. Click [HERE](#)

### NOTEBOOKS and SUPPLIES

In this class we use a composition notebook for warmups and taking notes in class. We use a 3-ring binder with 5 tab dividers for our reference sheets, study materials, and worksheets. Your notebook/binder will be graded on a regular basis and will be a large portion of your class grade. There will be announced and unannounced notebook/binder checks. It is expected that you put **SIGNIFICANT EFFORT** into your notebook. More information will be given about these items when we begin to use them. **\*Please note – we will still be doing “pencil to paper” work during Remote Learning. Chemistry work does not translate well to online typing of answers, it is good for our bodies and brains to get a break from screen time, and so we will be showing our work in our notebooks. If you cannot obtain a notebook and school supplies there will be a pickup day. The school is working hard to determine a date and process for this. I will let you know as soon as I know!**

### GRADING

#### Assessments: 15%

*Please note – if/when we return to campus there will be a “Return to School” assessment that will cover the topics learned during Remote Learning. It will be no less than one week from our return date, the specific date will be posted on Google Classroom and told to you during class, and you will be provided review materials.*

#### Assignments: 85%

*Please note – class participation, answering digital in class questions, contributing to zoom breakout room work, engagement, etc will be graded assignments. It is expected that you conduct yourself the same way on our Zoom classes as you would in the normal class, and that includes active participation and engagement.*

### HELPFUL WEBSITE

Please visit [www.mychemistryclass.net](http://www.mychemistryclass.net) for links to the notebook pages, class calendar, extra resources, etc.

### MATERIALS

This class will use the following supplies. If you cannot obtain the supplies for any reason, the supplies can and will be provided. **\*Please note – I have the supplies and am waiting for the school to determine a distribution day for students to come pick up supplies they may not be able to acquire on their own. I will let you know as soon as I know!**

STRONGLY RECOMMENDED – Will be used in class	Highly suggested	Optional, but fun!
<ul style="list-style-type: none"><li>• Composition Notebook</li><li>• 3-ring binder with 5 divider tabs</li><li>• Colored pencils and/or skinny markers</li><li>• Glue stick NOT tape!!!</li><li>• Red ball point pen</li><li>• NON-graphing scientific calculator*</li><li>• Small scissors</li><li>• Highlighter</li><li>• Black/ Blue pen AND two pencils</li></ul>	<ul style="list-style-type: none"><li>• Small ruler</li><li>• Small pencil sharpener that can collect the shavings</li><li>• Small Post-it Notes</li></ul>	<ul style="list-style-type: none"><li>• Stickers</li><li>• Glitter pens</li><li>• Small envelopes</li></ul>

\* I HIGHLY recommend the Texas Instruments "TI-30x IIS". This is the calculator that I will be using in class, and I find it to be the easiest (and most logical) to use. You may use a different one but I am not familiar with how to use every calculator out there, and I may not know how to help you with it! Please note you are required to use the teacher provided calculator during all quizzes and assessments if/when we are in school physically.

### HOMEWORK

Dougherty Valley High School will be following the District Homework Policy (AR 6154 and BP 6154), please see the Homework Policy on the District Website as well as the Dougherty Valley High School Web Site.

Please see the Dougherty Valley High School Webpage for the make-up work policy. All homework assigned will be due at the start of the next class period unless otherwise noted. Not every homework assignment will be collected and graded. Some assignments are graded for accuracy, some for completion, and some will only have select problems graded. If you have a legally excused absence, it is **YOUR RESPONSIBILITY** to find out what the missed class work and homework assignment(s) was and to complete it.

You get the number of days absent to complete missed work. Homework assignments subject to change at teacher's discretion. Please be advised that this policy is/can be different for Honors/AP Courses

## QUIZZES and ASSESSMENTS

In-class quizzes include both closed note and closed book quizzes, and open-note quizzes. Quizzes are often given mid unit and often after each unit. They may be announced or unannounced. Assessments may cover several units at a time. You get the number of days absent to complete any make-up assessments including quizzes and assessments. You get the number of days absent to complete any make-up quizzes and assessments unless it is an unannounced quiz on old material. If it is an unannounced quiz on old material you will be required to take it the day you return since studying for it was not expected. If you were only gone the day of the quiz or the assessment, you will take it upon your return to school unless other arrangements have been made with the teacher in advance. Missed quizzes and assessments must be made up during class unless I allow you to make it up during Access Period. If you would like to make it up during Access Period you must ask via email in advance so I can attempt to make arrangements. If you are absent for a quiz or assessment, you will be given a make-up version. It will cover the same material but can be different questions or a different format. Assessments will be announced in class and/or on School Loop. For test security purposes, cell phones or any other electronic devices (such as "smart watches") are not permitted on your person during an assessment. All electronic devices will be placed in a "cell phone holder" under the teacher's watch until the end of the exam. If you are found with an electronic device during the exam it will be assumed it was used inappropriately and you will receive a zero on the assessment and your Assistant Principal will be notified.

## LAB ASSIGNMENTS

Lab assignments will be completed for homework and the teacher will give the due date. The formatting, required sections and expectations will be explained when the report is assigned. Lab assignments are sometimes completed with lab groups but may require students to complete the entire assignment, or portions of the assignment individually. It is expected that you collaborate with your lab group either in person or electronically to complete the assignment. Assignments may be submitted via Google Classroom, printed, written by hand or uploaded to School Loop or Turnitin.com – the teacher will tell you how it will be submitted when it is assigned.

## LABORATORY SAFETY FOR CHEMISTRY

By following certain respect and common sense rules in the science laboratory, you can make the lab safe for both you and all others around you. We may perform experiments every class day. Be prepared. Lab Safety Rules and Safety Contracts will be covered the first two weeks of school. **You will not be allowed to perform a given experiment if any of the safety rules or any additional rules subject to teacher discretion are not followed. Safety means being prepared, dressed safely, and ready.**

## TARDIES

Tardies are disruptive and may interrupt the progress of other students. Tardiness will be addressed in accordance with school policy as specified in the DVHS handbook.

## TEXTBOOK

*HOLD Chemistry, CA Edition – Houghton Mifflin Co.*

Textbooks are available for all students in the textbook room attached to the library. There will not typically be any assigned reading or practice problems from the textbook, the textbook is simply a supplemental resource if students desire it. Required readings and problems will be provided by the teacher. The student and the parents are held financially liable for lost, stolen, damaged or destroyed textbooks. Students are charged the full replacement cost for items lost or damaged, since the school must pay the full replacement cost. All outstanding bills must be cleared before yearbooks, schedules, report cards or textbooks are issued to a student. ***\*Please note*** – the school will be arranging textbook pickup dates and procedures. Please contact the school with questions.

## EXTRA HELP

It is expected that students utilize the Access Periods to come see me for extra help. Questions that can be answered via email will be returned within 48 hours not withstanding unusual circumstances.

## ADDING TO THE CLASS AFTER THE START OF THE YEAR

Students who add to the class after the start of the year will have their grade from their previous chemistry class transferred as an equal percentage. For example – if you exit your old class with an 85.6% you will start your new class with an 85.6%. Your grade will be transferred regardless of if you transferred from another school, from one teacher to another teacher, or you transferred from an honors to regular level chemistry class or vice versa.

**SCHOOL POLICIES & PROCEDURES** – All policies, procedures, rules, and disciplinary actions will be followed from the DVHS Student Handbook. Please see the student handbook for further information.

## STAFF COMMUNICATION POLICY

Email is the typically the fastest and best way to reach me. As a guideline, any communication to staff, via email or telephone, should receive a response within 48 hours (excluding weekends and holidays). If there is no response within 48 hours, please email or call again stating this is the second attempt. The 48-hour guideline may be affected by illness, conferences, or technology problems.

## LINE OF COMMUNICATION

Any questions or concerns regarding student progress in a class should be addressed through the following process per the student handbook:

1. Student communicating with teacher
2. Parent communicating with teacher
3. Parent/Student communicating with counselor
4. Parent/Student communicating with Assistant Principal
5. Parent/Student communicating with Principal

## DOUGHERTY VALLEY HIGH SCHOOL GRADING POLICY

Please see the school website for the DVHS Grading Policy. The DVHS grading scale for progress reports and quarter grades includes - and +. Grades on all assignments, assessments, and overall class grades are final, unless otherwise stated by Mrs. Farmer. Please note that +/- grades do not have any effect on GPA's. Final semester grades, which colleges look at, do not use +/- to compute GPA. Only A, B, C, D, and F are used for final semester grades for GPA.

## ACADEMIC HONESTY AND ETHICS POLICY

Honest behavior is an expectation at DVHS. The purpose of the policy is to create and maintain an ethical academic atmosphere in which strong behavioral consequences will be enforced. **Cheating, plagiarism, violation of test procedures will not be tolerated. Violations of academic ethics will be dealt with according to the DVHS student handbook.**

- Copying from another student
- Unauthorized collaboration on assignment
- Using unauthorized materials/resources (spark/cliff notes, cell phones, smart watches, calculators, etc.)
- Submitting an essay written in whole or in part by someone else as one's own
- Preparing an essay or assignment for submission by another student
- Copying an assignment or essay or allowing one's assignment or essay to be copied by someone else
- Using direct quotations, large sections or paraphrased material without acknowledgement
- Buying or selling essays or assignments
- Submitting whole or part of computer-generated documents or materials with or without minor modifications as one's own

**Consequences for Academic Dishonesty will include appropriate disciplinary measures consistent with Board policy and the California Education Code and the DVHS student handbook. One or more of the following consequences may occur, and will be noted in students discipline file. Examples include, but are not limited to:**

1. Parent /Guardian contacted by teacher
2. Referral to assistant principal for disciplinary consequences; parent/guardian will be notified.
3. Loss of all credit for the assignment or test with no makeup permitted.
4. Upon second violation of 2nd degree cheating within the same course, the student may be dropped from the class.
5. Monday School (3 hours)
6. Suspension from school

**Please see the DVHS Student Handbook for complete list of consequences for 1st, 2nd, and 3rd Degree offenses.**

## DVHS EXPECTATIONS

All Students will...

- 1) Accept responsibility for your education, decisions, words, and actions.
- 2) Act in a way that best represents your school, parents, community and self to promote a safe, healthy environment in which to learn.
- 3) Be active in the school and community.
- 4) Maintain balance between academics, co-curricular activities and personal life.
- 5) Support your fellow students and their activities.
- 6) Respect cultural diversity, individuality, and choices and rights of others.

## DVHS SCHOOL LEARNER OUTCOMES

At Dougherty Valley High School, students will:

- Communicate effectively
- Become critical thinkers and problem solvers who support ideas with reliable evidence
- Practice integrity, honesty, and ethical behavior as a global citizen
- Be a responsible partner in the learning process
- Take ownership of individual growth

*This syllabus is subject to change at teachers' discretion. It is possible there will be adjustments made to this syllabus and the gradebook categories if/when we return to school physically. You will be notified if there are changes.*

## Donations

Individual courses are no longer asking for/collecting donations.

**PLEASE** support our class and your student(s) by donating to the **DVHS Education Fund.**

More information can be found on the DVHS website under the "parents" tab at the top of the home page. **Thank you** for your continued support of DVHS academics!

## Syllabus and Safety

### Acknowledgment Google Form

Students AND Parent/Guardian need to fill this google form out acknowledging that you read the syllabus and safety guidelines.

<https://forms.gle/AuTNmXnZTRuMA3NC6>