## A. Summarize the lab in bullet points [Label everything]

- a. Full sentences not needed
- b. A brief summary of experiment is needed not including "objectives" and "Purpose"
- c. Objective(s) (What are you going to learn from this experiment, techniques?)
- d. Purpose of the lab (The "why" are you conducting the lab)
- B. Draw setups (if applicable)
- C. Make a Reagents Table (chemicals used as if solids and solutions of) must be a TABLE
  - a. Name, formulas (w/ molecular weight), physical properties (MP, BP, Density), physical state at room temperature, safety concerns be specific all in separate columns
  - b. Solutions if applicable and on MSDS
  - c. Chemical IF used as solvent only needs MSDS of solution, not solid form
  - d. Note safety/cleanup points (if provided, all should be BE DESCRIPTIVE)
  - e. MSDS is a good starting point
- D. Complete pre-lab questions, must show all work for calculations, be detailed always (if applicable).
- E. You should be able to do the lab with nothing but your notebook.
  - a. Re-write the Procedure in your own words (does not mean to combine steps)
- F. You may do in flow chart style that is always fine too. (UNLESS Inquiry based lab)
- G. The **PURPOSE** of this assignment is to get you to synthesis the steps by putting it in your own shortened version.
- H. Data tables (see below) not collected until lab report is due, put on next page after pre-lab
  - a. Set up your data table(s) for observations, both QUANTITATIVE and QUALITATIVE on a different page from the pre-lab for every experiment. Make it large (not necessarily the whole page, your choice). Must be two <u>separate</u> tables. Do not combine Qual. And Quant. Tables. <u>Title</u> of data table must contain the reaction(s) that is/are occurring. Must be completed prior to the experiment, will be checked
- I. This will be collected prior to the beginning of lab, except the data tables. Worth 30 points in Lab category

## SAVE THIS PAGE

## This pre-lab assignment can change at teacher's discretion